

Connections

A Journal for Foreign Language Educators - ISSN 1945-0478

ABOUT US

Connections is an online scholarly journal published by the Foreign Language Association of Northern California and directed to the world language professional in the classroom. From its origins with SWCOLT and its continuation with FLANC since 2008, the journal has aimed at sharing meaningful research and outcomes as well as current pedagogical trends, best practices on technology-mediated tasks, and activities to integrate the intercultural dimension in language teaching and learning. In addition to research articles and book reviews, *Connections* includes “Explorations” –a section in which innovative, individual practices are presented.

Topics of interest include, *but are not limited to*:

- Approaches to teaching writing
- Arts integration in the World Language classroom
- Bilingualism and Trilingualism
- ChatGPT and AI tools in the language classroom
- COIL collaborations and exchanges
- Developing intercultural and global competence
- Developing oral proficiency guidelines and assessment
- Digitally mediated communication
- Emerging trends and innovations in the field
- Field performance tasks: Language learning and the local community
- Gaming and/or apps in L2 teaching and learning
- Immersion programs
- Language curriculum development
- Learning and motivation
- Linguistics (pragmatics, semiotics, language acquisition)
- Mindfulness and language learning
- Online or hybrid language teaching and learning
- Pedagogical approaches to the teaching of literature
- Second language pronunciation
- Self-assessment and learner autonomy
- Social and linguistic justice in the World Language classroom
- Strategies for the Heritage Speaker classroom
- Sustaining virtual language communities
- The role of immersive technologies
- Translation and Interpreting programs

SUBMISSIONS

We have an open and permanent call for original articles. *Connections* only accepts manuscripts that have not been published or are not under evaluation for publication in any other peer-reviewed journal (in print or online). Essays are peer-reviewed by members of the Editorial Board and other associated outside readers. **Please, see the Author Guidelines below.** The journal is published online-only, is fully refereed, and welcomes submissions of research articles, short commentaries presenting innovative, individual pedagogical practices, and book reviews. To ensure a blind review, do *not* include your name in the manuscript.

Research Articles follow the structure of research papers. 15 to 18 pages, double-spaced, Times New Roman 12, APA 7th ed. Manual. Research articles undergo a double-blind review.

“**Explorations**” is a commentary section describing innovative, individual practices (F2F and tech-mediated) that follows a more informal communicational style, sharing on the pedagogical activity and implementation, students’ participation and general response about the project, the instructor’s own reflections on the successes and challenges experienced, plus a description of how the instructor’s teaching and/or the students’ engagement and learning were impacted. 5-8 pages, double-spaced.

Book Reviews are around 700-800 words, double-spaced. Books for review shall be recent publications –no more than 2 years old.

DEADLINE

While submissions are welcome at any point, only manuscripts received by **June 1st, 2024** will be considered for the **Fall 2024** issue of the journal.

STYLE

APA Style (7th ed. Manual) is used for text, references, and notes. Detailed style guidelines, including examples, are available in the *Guidelines for Manuscript Preparation* on the ACTFL web site <http://www.actfl.org>

PUBLICATION ETHICS

Connections takes seriously any allegations of plagiarism or malpractice. Authors are expected to turn in only entirely original works with proper citations and credits to sources.

Should the research involve human subjects, authors are expected to turn in evidence of IRB approval.

This is *not* the case for “Explorations” in which an individual practice is described and a general student response is shared.

In the same way, *Connections* editors consider any manuscript received confidential and will only share any information related to the manuscript with the author and/or reviewers involved

as appropriate. Manuscripts submitted will undergo a double-blind review: The identities of the author and of the two reviewers will be concealed.

For more details, please, consult the *Committee on Publication Ethics*.

<https://publicationethics.org>

AUTHOR GUIDELINES

1. The manuscript submitted has not been published previously nor is it currently considered for publication in another journal, whether in print or online.
2. The research article, short commentary on an innovative, individual pedagogical practice (“Explorations”), or book review is no longer than the page-count or word-count described above for each type of manuscript. Please, feel free to contact us in case of exceptions.
3. The text is double-spaced, uses Times New Roman 12-point font, and employs italics rather than underlining. Illustrations, figures, and tables are placed within the text at the appropriate points. All pictures must be captioned. Please, follow APA 7th ed. Manual style.
4. In the case of research articles, please submit a brief abstract, around 100-120 words in length, and a list of 4-5 keywords with your article.
5. Book reviews also follow APA 7th ed. Manual style, have to be critical and informative, and not requiring major changes in order to be accepted.
6. As *Connections* serves a multi-lingual audience, all articles and reviews should be written in English.
7. Any author submitting an article or review to *Connections* must be a member of the Foreign Language Association of Northern California.
8. FLANC retains the copyright for material in the journal. Copying of material beyond that constituting “fair use” requires permission from the publisher. No article may have a commercial focus.
9. Editorial Report: An editorial decision on whether and when your contribution will be published will be communicated within 4-6 weeks.
10. Please, e-mail your submissions to <mailto:connections@flanc.pw>

EDITORIAL TEAM

EDITORS

Sandra García Sanborn, California State University, Stanislaus

Gaye Walton-Price, Berkeley City College

BOOK REVIEW EDITOR

Frances Sweeney, Saint Mary’s College, Moraga

EDITORIAL BOARD

Henri-Simon Blanc-Hoang, DLI Monterey Foreign Language Center

Liz Moreno Chuquen, Idaho State University

Brent James, Appalachian State University, Boone

Hanan Khaled, DLI Monterey Foreign Language Center

Zhiqiang Li, University of San Francisco

Ali Miano, Stanford University

Masahiko Minami, San Francisco State University

Miriam Hernández Rodríguez, University of California, Berkeley

Questions? You can contact us at <mailto:connections@flanc.pw>

Please, e-mail your submissions to <mailto:connections@flanc.pw>

Respectfully,

Connections
Editorial Team