Instructor’s Name: -------------------------

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| **All of the following criteria are reflected in the lesson plan.**  |
|  | **Yes** | **No** | **Comments** |
| The lesson objectives are clear and specific. |  |  |  |
| All lesson activities are related to one theme. |  |  |  |
| The teacher plays the role of a facilitator. |  |  |  |
| Students work at the appropriate level: word, sentence, paragraph, or extended discourse. |  |  |  |
| The task design has a clear purpose/goal. |  |  |  |
| The task reflects a real-life situation. |  |  |  |
| The task requires students to employ higher-order thinking skills. |  |  |  |
| The task design leads to multiple and observable outcomes. |  |  |  |
| The task focuses mainly on meaning rather than the linguistic form. |  |  |  |
| Technology is used appropriately to enhance students’ learning. |  |  |  |
| The lesson plan addresses learner variables. |  |  |  |
| **At Least ONE of the following criteria is reflected in the lesson plan.**  |
| Texts are authentic, written by natives for natives. |  |  |  |
| Appropriate attention is given to the language form. |  |  |  |
| Lesson content and activities are meaningfully linked to the target culture.  |  |  |  |

What are the greatest strengths and potential weaknesses of this lesson plan? Is there anything you feel the teacher should look at more closely before teaching this lesson plan in class?